

# Kent Gardens Return to School



# Concurrent Instruction

Students receive two days of teacher-led instruction in the school building and two days of teacher-led instruction at home. Students who select virtual learning will receive all four days of teacher-led instruction while learning at home.

- The concurrent instruction model is currently being piloted in several schools.
- This model maximizes teacher-led instruction (two days in person, two days virtual) by allowing in-person students to “log into” class on at-home days.

All students will receive 4 days of teacher-led instruction.

Mondays: Students will have independent work day. Teachers will use for planning.

# In-Person Instructional Models

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher A	Asynchronous Learning / Teacher Planning	In School	In School	Online <i>(following from Home)</i>	Online <i>(following from Home)</i>
		Online <i>(following from Home)</i>	Online <i>(following from Home)</i>	In School	In School
Teacher B	Asynchronous Learning / Teacher Planning	In School	In School	Online	Online
		Online <i>(following from Home)</i>	Online <i>(following from Home)</i>		
Teacher C	Asynchronous Learning / Teacher Planning	Online	Online	Online	Online

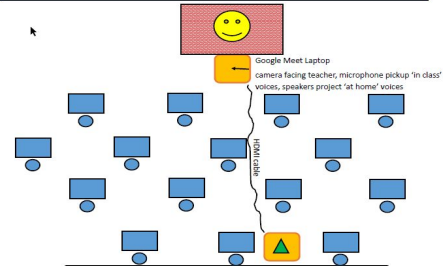
The Concurrent model provides 4 days of teacher-supported instruction keeps Equity at the center of all that we say and do.

Students in this group possibly may be learning with either Teacher A or Teacher B if we aren't able to support a singular virtual teacher

# What Might Concurrent Look Like~Several Pilot Models



Front of Classroom



# Sample K-2 Schedule

Time	Activity	In-Person/Virtual Cohort	Full-time Online Cohort
9:00-9:10	Logging on	Unpack for the day, handwashing	Log on to Google Meet/Blackboard Collaborate Ultra
9:10- 9:30	Morning Meeting	Community building of In-person and at-home students	
9:30-10:30	Language Arts	Whole class focus lesson, followed by small group instruction and independent activities	
10:30-10:40	Break	Bathroom Break	Screentime Break
10:40-11:00	Science or Social Studies	Whole group that may include science experiments or project-based learning, class discussion	
11:00-11:30	Special	Participate in art, music, PE or other school-specific special.	
11:30- 12:00	Lunch		
12:00-12:30	Break	Recess	Student/Family Choice Activity
12:30-1:20	Math	Whole class focus lesson, followed by small group instruction; small groups, independent activities.	
1:20-1:30	Break	Bathroom Break	Screentime Break
1:30-2:30	Specialized Instruction	Students receive synchronous small group instruction (classroom, SPED, AART or ESOL teachers) or complete collaborative or independent assignments	
2:30- 3:20	Choice Activities	Student Choice Activities (screen-time free)	Student/Family Choice Activities (screen-time free)
3:20-3:30	Wrap up Day	Pack-up for the day	

# Schedule Changes

- ASYNCHRONOUS days for room set-up and planning
- Students will login into their homeroom for morning meeting
- Students will no longer have an intervention hour on Mondays
- Related service providers may see students on Mondays
- Teachers may have IEPs or conference with parents on Mondays
- Tues./Wed. (Front part of the alphabet A-K) . Thurs./Fri. (L-Z) Siblings grouped by family . . .

## **Bell Schedule:**

- 8:50 AM - 3:50 PM
- Drop - Off 8:30 - 8:45
- This is subject to change when all students interested participate possibly in January, 2021

# Groups 5 & 6

## **Group 5 (Kindergarten, K SPED, High Incidence Sped and IAs)**

**Return: Tuesday, November 17**

- Asynchronous Planning, Room Set up and PD days:
  - November 2, 9, November 12 and 13 (Asynchronous work planned)
  - Must take attendance on these days

## **Group 6 (First, Second and SPED)**

**Return: Tuesday, December 1**

- Asynchronous Planning, Room Set up and PD Days:
  - November 16, 20, 23 and 24 (Asynchronous work planned)
  - Must take attendance during these days



# What We Know

## Kinder, First, Second

- Ammirati - Virtual
  - 1 Virtual Class
  - 3 In Person
- First Grade
  - Immersion - Most likely concurrent
  - Non Immersion - Concurrent
- Second Grade
  - Immersion - Concurrent
  - Non Immersion - Virtual - Viernes

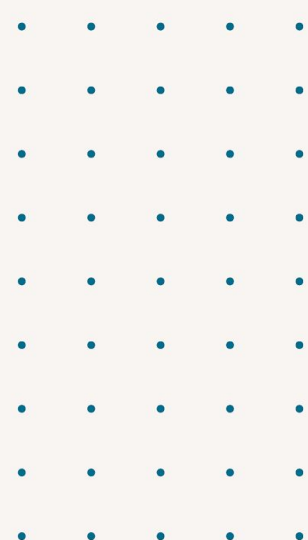
**To make an all virtual class work, it will entail MANY teacher switches for 1-2**

## Third - Sixth

- Third Grade -
- Fourth Grade - Pike Virtual
- Fifth Grade - Friedl Virtual
- Sixth Grade

Possibly some creative ways to support students virtually - need further data to give specifics

Additional updates will be remitted to parents





# Details on Rooms and Hallways

**Room Setup** - 6 foot spacing, furniture removal (Begin with K; 1 / 2; 3-6)  
No rugs or cloth items (ex. bean bags)

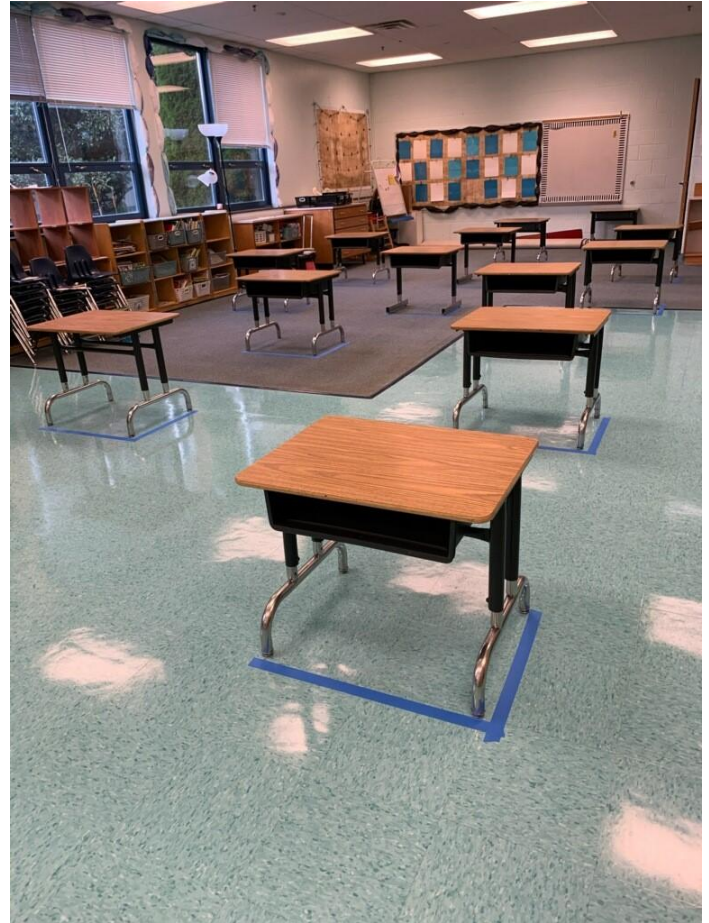
**Room Filtration** - Room air is cycled to remove classroom air and bring in fresh air from outside at a rate that is higher than full capacity of room;  
Bathrooms, air moves straight outside building.

**Handwashing/Sanitization** - Frequent, will work to add more sanitization stations. Possibility of adding portable hand wash station to cafeteria.

**6 Foot separation in halls** - Markers in main areas to help support instruction and explicit instruction for students. One direction movement in hallways

# Room Setup

- Students must sit all facing one direction, 6 feet apart from middle of desk.
- Roughly 12 - 14 desks per classroom or combination of tables/desks
- No carpets or limited carpets
- No communal supplies
- Students keep supplies in backpack/gallon bag to take to and from school
- laptops to and from school-need to be fully charged for school
- Desks cleaned at end of each day



# Lunch / Recess

## Lunch:

- Lunch will be held in the classroom, outside and/or spread out in the cafeteria.
- Students will be provided breakfast and lunch or can bring lunch from home
- In person students should bring in a towel to sit on for outdoor activities/lunch

## Recess:

- 2 Recess breaks a day
- Unable to use the playground equipment
- Breaks outside during the day
- Parents are encouraged to send in a 'recess bag' to include things like bubbles, jump rope and chalk not to be shared.

# Supplies and Student Belongings

- Students **will be required to label and maintain their own** personal set of required classroom supplies. Please keep them in their backpack and take them to and from school each day.
- Students will not be allowed to share electronic devices, toys, books, games or learning aids unless they can be cleaned or disinfected.
- Students **should bring their own water bottle** for use during the day.
- Whenever possible, and when developmentally appropriate, supplies/school materials should be placed directly into backpacks by students.



# Student Laptop Care

- Students returning for in-person school should plan to bring their FCPS-assigned laptops with them to school and take that laptop home each day to support digital learning activities in school as assigned by their teacher.
- Extra laptops may not be available in all classrooms.
- The laptop should be fully charged each morning to ensure it is ready to use when the students get into the classroom. This helps limit the number of shared surfaces among students.
- Parents should not spray disinfectant spray on the device or apply hand sanitizer directly on the device as it may damage the electronics. Parents may use an alcohol wipe or disinfectant wipe to gently wipe down the laptop and keyboard if necessary.

# Safety Protocols

## COVID Avoidance

- Mask wearing
- Handwashing
- Touch point cleaning
- Limited physical contact
- Temperature Checks (<100.4)



## COVID Concern

- Isolation Room
- Predetermined/designated location
- Parents will be called
- Student will remain and be monitored in area until parent arrives
- Doctor's note required to return



# FCPS Approach to CDC's 5 Mitigation Strategies



## Consistent and Correct Use of Masks

- New FCPS Regulation: Face Coverings to Mitigate the Spread of Infectious Disease (Regulation 2109)
- Face coverings will be worn by staff and students.
- Face coverings will be provided to students unable to provide their own.



## Cleaning and Disinfection

- Daily sanitizing of high touch areas (doorknobs, handles, fixtures, etc.) with medical grade sanitizing solution
- Frequent monitoring and cleaning of restrooms throughout the day
- Contracted cleaning services utilized as needed



## Contact Tracing in Collaboration With Local Health Department

- Collaborate with County Health Department in response to outbreaks in order to implement all necessary health and safety protocols
- Establishment of isolation rooms



## Social Distancing to the Largest Extent Possible

- Six foot separation wherever possible; limited mixing among student groups
- Social distancing on buses in accordance with health and safety protocols
- Desks will be separated by up to a six feet distance, facing same direction
- Students will eat meals in classrooms whenever possible
- Student traffic patterns that maintain social distancing
- Limit volunteers/visitors in buildings



## Hand Hygiene and Respiratory Etiquette

- Students will wash hands for at least 20 seconds after blowing nose, coughing, or sneezing; before eating; upon entering classrooms; breaks will be provided for hand washing.



# Face Coverings/Masks



- All students who are two years old and up are required to wear face coverings (cloth or disposable) while on school property.
- Face coverings will be provided to students unable to provide their own.
- Any student requesting an exemption to wearing a face covering due to a medical exemption needs to provide the school a written statement from his or her physician confirming that not wearing a face covering is medically necessary.

# Health Screening Commitment Form


## Important and required

- Parents/guardians who chose in-school instruction for their child will be required to complete a [Parent/Guardian Health Screening Commitment form](#) as students are phased back into in-person learning.
- The document indicates the parental/guardians agreement and commitment to completing a daily health screening prior to sending the student to school and also to keep ill students at home. These health screenings will be done on an honor basis and will not be required to be submitted to the school each day.

Families can complete this form in [ParentVue](#)

– OR –

Submit the form to Kent Gardens upon arrival or email to Iveliz Charles [icharles@fcps.edu](mailto:icharles@fcps.edu)



**Parent/Guardian Health Screening Commitment Form**

To protect our children and staff, I commit to complete a daily health screening of my child using the COVID-19 Health Screening Questions and to not to send my child to school when he/she is sick or feeling unwell with the symptoms consistent with COVID-19. This commitment will apply to all school-age children in my home.

I agree to screen all school-aged children in my home each day prior to sending him/her to school and agree to keep my child at home if he/she has:

- Feeling feverish and/or having chills (if documented temperature/fever of 100.4F or greater)
- A new cough not due to another health condition
- A new sore throat not due to another health condition
- New chills not due to another health condition
- New muscle pain not due to another health condition or that may have been caused by a specific activity such as physical exercise
- New loss of taste or smell

I understand that the COVID-19 Health Screening Questions may change over time as required by the Centers for Prevention and Disease Control (CDC) and that Fairfax County Public Schools (FCPS) will update the health screening questions, as required. FCPS will communicate any necessary changes to me and I agree to continue daily health screenings based on the current requirements.

I agree not to send my child to school if he/she has any of these signs of COVID-19 until:

- My child tested negative for COVID-19 and is otherwise well enough to go back to school OR
- A healthcare provider has seen my child and documented a reason for the symptoms other than COVID-19 OR
- All are true: 1) at least 10 days since the start of symptoms AND 2) fever free off anti-fever medicines for 24 hours AND 3) symptoms are getting better.

I agree not to send my child back to school if he/she is diagnosed with COVID-19, until the following are met:

- It has been at least 10 days since my child first had symptoms AND
- My child has had no fever off anti-fever medicines (ex: Tylenol, ibuprofen) for 24 hours AND
- My child's symptoms are getting better

If someone in my household has been diagnosed with COVID-19, or my child is exposed, I agree to keep my child home for 14 days after their last exposure to the household member.

**\*Exposure is defined as spending more than 15 minutes within six feet of a person with COVID-19 or having exposure to the person's respiratory secretions (for example: coughed or sneezed); shared a drinking glass or utensils; kissing) while they were contagious. A person with COVID-19 is considered to be contagious starting 2 days before they became sick, or 2 days before they tested positive if they never had symptoms.**

If someone in my household develops fever, new cough, shortness of breath or two of the following: sore throat, chills, muscle pain, headache, new loss of taste or smell, I will get that person evaluated and tested for COVID-19. If that person tests positive, I will keep my child home for 14 days after their last exposure to this household member OR as above if my child tests positive.

Child's name: \_\_\_\_\_  
Parent/guardian name: \_\_\_\_\_  
Parent/guardian signature: \_\_\_\_\_  
Date: \_\_\_\_\_

Revised 8.9.20

# Health Plan for Entering School

- Temperature Taken of All Students Prior to Boarding Bus
- Parents Accompany Students to Bus Stop
- Students with a Fever Do Not Board the Bus
- One per seat on the bus
- Temperature Checks throughout the day as needed

- If Temperature During School Day 100.4 or higher
- Isolation Room - Secured for Student Protection
- Parents Called and Requested to Immediately Pick Up
- Forms to Return to School Required

## Kiss 'n Ride Walkers

- Temperature taken prior to entering school for kiss 'n ride and walkers

- Various Entrances utilized for kiss 'n ride and walkers

# Becoming Sick While at School



Students will be sent home if they demonstrate:

- fever greater than or equal to 100.4 Fahrenheit
- new chills
- new cough
- new sore throat
- new muscle aches
- new loss of taste or smell
- nausea, or diarrhea

Parents/guardians will be notified and are expected to pick up their child within one hour of notification. Parents are to check in with the front office.

FCPS follows protocols provided by the Fairfax County Health Department (FCHD). Each case will be handled individually in accordance with the FCHD established communicable disease and contact tracing protocols.

FCPS will follow health department guidelines for communicating information to parents/guardians. For more information visit [www.vdh.virginia.gov](http://www.vdh.virginia.gov).

# Student Sick/Illness at Home

- If a student becomes ill at home, STAY HOME.
- Parents need to contact the school and report the reason for their child's absence.
- Parents will need to follow established procedures when contacting the school regarding student illness.
- Parents/guardians will be required to complete and return the **Permission to Return to School/Child Care Form** when the student returns.
- The form will be completed by the health care provider and will indicate to the school when the student may safely return.

# Returning to School After Illness

Families will receive guidance from the FCHD Public Health Nurses (PHNs) and School Health Aides (SHAs), identified as the school health team as to when their student can return to in-person learning.

## **Students who are showing signs of COVID Like Illness may not return to school until:**

- Student has tested negative for COVID-19 **OR**
- A healthcare provider has seen the student and documented a reason for the symptoms other than COVID-19 **OR**
- All of these are true:
  - 1) at least 10 days since the start of symptoms **AND**
  - 2) fever free off anti-fever medicines for 24 hours **AND**
  - 3) symptoms are getting better

## **Students who have been diagnosed with COVID-19, may not return until:**

- At least 10 days have passed since symptoms started
- The student has had no fever or anti-fever medicines (ex: Tylenol, Ibuprofen) for 24 hours **AND**
- The student's symptoms are getting better

## **Students who have been exposed to COVID-19:**

If someone in the household has been diagnosed with COVID-19, or the student is exposed, the student must remain home for 14 days after their last exposure to the household member.

# Response to COVID Case in a Classroom

- With one confirmed case of COVID, the classroom will transition to 100% virtual learning for up to 14 days from the date of onset.
- The school health team, will support the contact tracing process in our schools.
- Individuals who are identified during the contact tracing will receive notification, as directed by the FCHD. The community will also be notified that a COVID case has occurred in a cohort and the contact tracing process has been initiated.
- Upon the conclusion of contact tracing, cleaning and disinfecting, students and staff in the cohort will be notified as to when they will return to in-person learning.
- The length of time for this process may be shorter than 14 days based on results of contact investigation and tracing by the FCHD. The community will also be notified that the contacting tracing has been completed and of any further recommendations.



# Response to Two or More COVID Cases in a School

- As related to school closure, FCPS will work closely with the FCHD to make the determination as to whether or not an entire school will be required to transition to distance learning based on contact tracing.
- Should multiple linked cases occur, the community will receive **immediate communication** of an outbreak and all students would be transitioned to distance learning for a period of time.
- A **follow up communication** will go out to the community when in-person learning may resume, as recommended by the FCHD.

# Bus Transportation



Parents will receive information about bus schedules prior to start.

Seating capacity will be reduced to allow for social distancing. Temperature checks will be done at the bus stop. As more students return, daily temperature checks for all students may need to be reconsidered.

- Parents and guardians of elementary students in grades PreK-6 and students identified as **Must Be Met** will be required to accompany their child at the bus stop each day.
- Students demonstrating a temperature greater than or equal to 100.4° Fahrenheit will not be able to board the bus and will be sent home with the parent/guardian.
- A student not accompanied by a parent/guardian registering a temperature will not be able to board the bus, however school staff will contact the parent to meet the student at the bus stop.
- Students are reminded to wear a face coverings when riding the school bus.
- Students will be required to sit in seats as marked on the school bus.

# Bus Transportation (Continued)



- Bus stop information will be available at the school and in [ParentVUE](#).
- **Here Comes the Bus** app is available and provides school bus arrival information.
- We are following the 2020-21 bell schedule at this time.
- We will likely transition to the hybrid bell schedule by second semester.
- No changes expected changes to bell schedule for students in Group 5 or Group 6
- As larger groups of students return for in-person learning, we do anticipate changes to the bell schedule, as shared during the [School Board Work Session on June 15, 2020](#).
- Date of when bell schedules will change is not yet known.
- Social distancing requirements limit capacity on school buses.
- A bell schedule change will impact both in-person learning as well as students who are doing full-time virtual learning.

# SICK STUDENT NOTIFICATION

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Time: \_\_\_\_\_ AM/PM

## Parent/Guardian:

Your student presented to the health room today with the following new and unexplained symptoms:

- Fever/chills     Cough     Shortness of breath     New Loss of taste/smell  
Temp: \_\_\_\_\_
- Sore throat     Fatigue     Muscle aches     Runny nose/congestion  
 Stomachache     Diarrhea     Nausea/Vomiting     Headaches  
 Other \_\_\_\_\_

**Due to COVID-19 in the community, evaluation by a healthcare provider is recommended for all sick children. Please take this form to your healthcare provider.**

## School Public Health Nurse/Aide Observation:

Comments: \_\_\_\_\_

Signature: \_\_\_\_\_ RN / Health Aide

## Follow the Return to School Policy if your child was sent home with any of the above symptoms:

### IF NO KNOWN EXPOSURE TO COVID-19 AND:

- **No COVID-19 test or Positive COVID-19 test** – Stay home until **10 days** from onset of symptoms, no fever for 24 hours without fever-reducing medication AND symptoms are improving.
- **COVID-19 Test is negative** – Stay home until no fever for 24 hours without fever-reducing medication AND symptoms are improving.
- **Alternate diagnosis by a healthcare provider that explains symptoms** – stay home until no fever for 24 hours without fever-reducing medication AND symptoms are improving or longer per healthcare provider's instructions.

### IF KNOWN EXPOSURE TO COVID-19:

- **No Covid-19 test or negative test:** Stay home for **14 days** from date of last exposure, no fever for 24 hours without fever-reducing medication AND symptoms are improving.
- **COVID-19 test is positive:** Stay home until **10 days** from onset of symptoms, no fever for 24 hours without fever-reducing medication AND symptoms are improving.

# Permission to Return to School/Child Care

Patient Name: \_\_\_\_\_ Date of Visit: \_\_\_\_\_

Date of Most Recent Exposure (if applicable): \_\_\_\_\_ Date of Test (if applicable): \_\_\_\_\_

Date of First Symptoms (if applicable): \_\_\_\_\_

The following return-to-school guidance aligns with the recommendations of the Centers for Disease Control & Prevention and the Virginia Department of Health and reflects the best possible clinical assessment of a healthcare provider at the time of service and any applicable test results. This guidance is not a guarantee of any individual's current health status.

### Check one:

- Patient tested **POSITIVE** for COVID-19 and experienced symptoms. Patient may return to school 10 days after symptoms started, as long as patient has been free of fever for at least 24 hours\* and symptoms have improved.
- Patient tested **POSITIVE** for COVID-19 and has **NOT** experienced symptoms. Patient can return to school 10 days after the test was taken.
- Patient was evaluated according to VDH guidelines for community incidence level of COVID-19. A non-COVID source of symptoms was identified so **TESTING WAS NOT INDICATED**. Patient can return to school when fever-free for 24 hours\* and symptoms have improved.
- Patient experienced symptoms that may be consistent with COVID-19, but was **NOT TESTED**. Patient may return to school 10 days after the start of symptoms as long as patient has been free of fever for at least 24 hours\* and symptoms have improved.
- Patient tested **NEGATIVE** or was **NOT TESTED**, but has been in close contact with a person known to have COVID-19. Patient may return to school 14 days after last contact with the person with COVID-19 as long as no symptoms develop.
- Patient tested **NEGATIVE** or was **NOT TESTED** but is a household contact of a person known to have COVID-19 and is unable to fully isolate from that person. Patient may return to school 14 days after the person with COVID-19 was able to end isolation.
- Patient experienced symptoms that could be related to COVID-19, but tested **NEGATIVE** and does not have any known exposures or ill contacts. Patient does not require quarantine. Patient may return to school when free of fever for 24 hours\* and symptoms have improved.

The patient/caregiver was notified of the test results and has been instructed to follow the guidelines above with regard to school attendance.

\* Without using fever-reducing medication

The earliest date this patient may return to school is \_\_\_\_\_. This statement is valid based on current relevant information but may change based on new symptoms, exposures, or results. The patient's family has been instructed to notify the office for any changes.

Signature: \_\_\_\_\_ MD/DO/NP/RN/LPN Phone #: \_\_\_\_\_

Name: \_\_\_\_\_

# Health



<https://www.fcps.edu/return-school/student-health-and-safety-guidance-document>

- Return to School Webpage:  
<https://www.fcps.edu/returntoschool>
- Return to School FAQs:  
<https://www.fcps.edu/return-school/return-school-questions-and-answers>
- Student Health and Guidance Document:  
<https://www.fcps.edu/index.php/return-school/student-health-and-safety-guidance-document>

info



# Visitors to FCPS Facilities

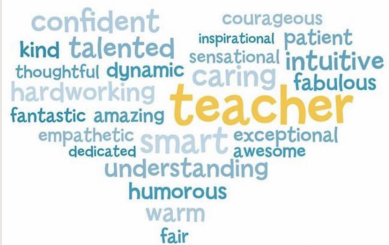
- When possible (unless an emergency) visitors must **schedule appointments prior** to visiting a school by contacting the main office.
- All visitors will be required to **complete a health screening questionnaire** and must submit to a temperature check prior to entering the building.
- All visitors are required to **wear a face covering** (cloth or disposable) while on school property and inside FCPS facilities.
- Visitors who do not have face coverings will be provided a disposable mask upon entering a school.
- Visitor access should be limited to essential activities.



# Updating Your Preference by Oct 30th

[Google Form](#)

This will update in SIS



A word cloud of adjectives describing a teacher. The word 'teacher' is the largest and most prominent, colored in a golden-yellow. Other words include 'confident', 'kind', 'talented', 'thoughtful', 'dynamic', 'hardworking', 'fantastic', 'amazing', 'empathetic', 'dedicated', 'understanding', 'humorous', 'warm', 'fair', 'caring', 'intuitive', 'fabulous', 'exceptional', 'awesome', 'inspirational', 'patient', 'sensual', 'courageous', and 'patient'.



# Follow Up Items

- Digital Consent - Parent Approval Requested
- ParentVue - Please go Paperless
- Join the PTA One and Done!
- Pumpkin Patch Fun
- [Parent/Guardian Health Screening Commitment form](#) as students are phased back into in-person learning.
- Immunizations/Physicals



